



U.S. ARMY



Fort Moore, Home of the MCoE

Department of Tactics, Training and Doctrine

COL Esli T. Pitts
Director
MCoE, DOTTD
(706) 545-4287

esli.t.pitts2.mil@army.mil

Dr. Jay A. Brimstin
Deputy Director
MCoE, DOTTD
(706) 545-8437

jay.a.brimstin.civ@army.mil

Mr. Rory P. O'Brien
Chief, ISTD
MCoE, DOTTD
(706) 545-5209

rory.p.obrien.civ@army.mil



Desired Attributes



Training and education must be interactive, engaging, and challenging to all types of learners; and at the collective level emphasizing combat focused exercises and collaborative problem-solving events.

Advancements in technology should enable:

- **Delivery of training** (reduce resource requirements)
 - Examples: Immersive VR; computer-guided
- **Ability to conduct unlimited sets and repetitions** (across all three training domains)
 - Examples: Accessible to all Soldiers at all times; usable in the classroom, unit area, or “in the barracks”
- **Performance evaluation** (against a training standard)
 - Examples: Immediate feedback on Soldier performance during the event using published standards from tasks, lesson plans, etc.
- **Assessment** (how to improve immediate feedback)
 - Examples: What went well? What went wrong? How to fix it? AI-integration to bridge the feedback spectrum
- **Recording & storing training results** (build learner profile; historical data analysis)
 - Examples: Training performance data to inform future training needs; build a competitive environment
- **Collect useful human performance metrics** (use metrics to generate follow-on training)
 - Examples: The previous iteration’s performance informs the difficulty, complexity, and scope of the next iteration (i.e. adaptive learning)

Haptics



Virtual Reality



Embedded Training



Augmented Reality



Individual and Collective Training



Mission Planning and Rehearsal



Combat Identification (CID)



- Immersive VR allows digital “walk around” of vehicles or hover above from UAS perspective
- Interactive vehicle features to study weapons and capabilities
- Soldiers and Leaders conduct unlimited CID reps & sets
- Beneficial across all three training domains

Digital Ranger School Observation Report (OR)



- Digital OR provides near real-time class statistics and reporting
- CDRs have rapid access to student records for recycle boards
- Eliminates hand-carry student records by LNOs
- Updates information and eliminates data transfer errors to “green screen”

Engagement Area Development Using VR/AR



- Unlimited reps on EA Dev process in a VR environment
- Live terrain walk and EA Dev using AR technology
- Terrain used in OPORDs / Planning exercises used in virtual environment to enhance planning and provide virtual “recon” capability



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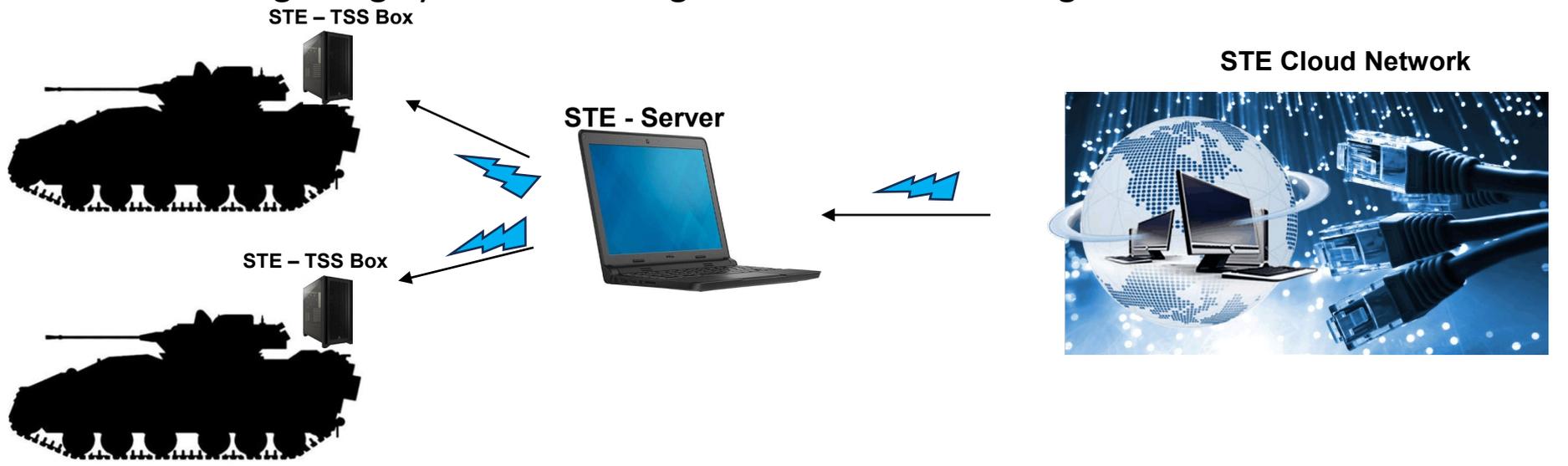
MCoE Embedded / Hybrid Training Vision



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- Future combat platforms are capable of executing virtual training from the individual to the collective level using the platform Soldier Machine Interface (SMI)
- Platforms are designed to train individual and crews using embedded software and train collectively through a STE-enabled appended device connected via a standardized multi-functional vehicle port (MFVP)
- Embedded / Appended (i.e. hybrid) training provides units the ability to conduct individual through collective virtual training and mission rehearsals at the echelon (up to CO level), place (ex: unit area, forward deployed location), and time of their choosing
- Platform embedded / appended collective training capabilities reduce the footprint of and reliance on installation simulation facilities and their accompanying resource requirements

Virtual Training using Synthetic Training Environment – Training Simulations Software





Looking to the future



- **Learner Centric**
- **Adaptive, Scalable & Tailorable** (complexity of OE)
- **Reduce reliability on Simulated Military Equipment**
- **Non-proprietary** (hardware and software)
- **Plug and play capabilities** (compatibility)
- **Systems must be intuitive and easily learned and developed**
- **Embedded Training w/ link to LVC&G/STE architecture**
- **Artificial Intelligence**
- **Virtual / Augmented / Extended Reality**
- **Human Performance and Biometric Systems**
- **Record performance**
- **Profiles to encourage competition**



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Questions

STE Overview

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***HQDA likely accelerating NGC to FY26**